

Moorfield Primary School



Blended Learning Offer

A Guide for Parents and Carers

Date	Autumn 2020
Review Date	Summer 2021
Designated Governor	Jenny Davis
Signature	

Believe, Achieve, Succeed

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A home learning pack containing activities for all subject areas and including an exercise book and pencil will be provided. In addition to this our online learning platforms will be updated with tasks for reading, writing and maths.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The normal class timetable will continue and teachers will set tasks each day depending on what appears on the class timetable. All class timetables are uploaded on Seesaw.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the art lessons will include a weekly task rather than developing a particular skill.
- The same curriculum content will be provided for the core subjects however the tasks may vary at times to the normal slide planning that the children are used to in class.
- The teachers will record instructions on how to complete each task.
- There is a weekly book delivery service through which your child has the opportunity to change their reading book.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS- 2 hours of remote learning will be provided each. KS1- 3 hours of remote learning will be provided each day.
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	KS2- 4 hours of remote learning will be provided each day.
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Accessing remote education

How will my child access any online remote education you are providing?

EYFS- Will continue to access their online learning through EvidenceMe.
Yr1 – Yr6 - Will access their online learning via Seesaw.
Reading Wise (Year 5 & 6) along with other online interventions will be provided to targeted children
All children have been provided with login details to Oxford Owl, an online learning platform which provides virtual books.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have no access to a device the school will do their best to provide you with a chrome book or iPad during this time.
- The school can provide you with a free sim card containing data for 90 days.
- All children will be contacted by their class teacher when needing to learn from home.
- Printed learning packs will be made available for all children needing to access home learning.
- Work can be emailed to the school if you can't upload the work onto the online learning platforms.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- School slide planning is provided for each maths lesson and each lesson follows our power maths scheme. Teachers will record over the slides and instruct your child through the lesson.
- In some year groups slide planning is used for all subjects. In some cases there will be some daily lessons provided through the Oak National Academy lessons. When a lesson is delivered through Oak National Academy there will be an overview provided by the class stating the expectations for each lesson. This overview will make the lessons consistent with our school slide planning.
- Printed paper copies can be provided for all lessons when the child cannot access the online learning platforms.
- There is a weekly reading book delivery service through which your child can change their books. In addition your child has been provided with a login to the online free books available through Oxford Owl.
- Phonics Lessons are available daily on the online learning platforms. These have been taken from the Read Write Inc programme and provide children with the resources to progress. Each child in KS1 and EYFS will be provided with some phonics cards to support their learning at home.
- For the foundation subjects (History, Art, R.E and PSHE) your child will be provided with a weekly task or lesson.
- There will be a weekly celebration assembly on a Friday held by the Headteacher.
- For those children in the Resource Provision bespoke learning is provided which is in line with the needs of the child.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Your child is expected to complete their learning on Seesaw/EvidenceMe or through the home learning pack daily.
- Evidence of the learning produced needs to be uploaded to seesaw or evidence me or email to the school.
- Please ensure your child is completing all the daily tasks set for their year group.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The online platforms are reviewed weekly and we can see each child's individual engagement.
- If your child does not access the online learning platforms then your child's teacher will contact you to seek a solution for this.
- Any children who continue to be a concern will be raised with the SLT.

How will you assess my child's work and progress?

- Any work your child adds to the online learning platform will receive some feedback. The children will be given a challenge/deepening question to respond to.
- Whole class feedback where appropriate
- Pupils will receive daily feedback for reading, writing and maths and weekly feedback for the other subjects.
- National Curriculum year group standards will be used as the bases for feedback on minimal expectations on learning submitted.

Forms of feedback to expect:

- 1) Instant praise – recognition of work submitted – possibility of getting 'Star of the Week'
- 2) Written feedback mainly noting something you child has completed well and then a 'deepening question' to push your child's learning on
- 3) Voice notes on particular pieces of work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote

Whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation or school closure, we understand that some children with special educational needs and disabilities (SEND) will face particular barriers and they may need amendments to their learning tasks. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. For these reasons, we will make the following adjustments to the remote learning plan:

- For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the main programme of learning set by the class teacher which includes differentiated activities as per usual classroom practice.
- For children with a greater level of need, bespoke home learning packs are created with activities based around their level of development and differentiated activities/outcome expectations are given for each remote lesson.
- The remote learning package for pupils with SEND is matched to their individual needs, for example, speech and language tasks, Zoom phonics lessons, activities that support IEPs and /or their EHCP targets mindfulness to calm and settle active minds and bodies.
- Alternative activities are provided where whole class learning/tasks are not appropriate, e.g. alternative reading materials, creative activities, calming activities.
- If a child's SEND is such that s/he requires amended resources, e.g. visual impairment, etc. then these resources will be prepared and sent out to parents/carers.
- For those pupils who do not respond as well to online learning, additional paper based material is added to the home learning packs. Options are given to reduce anxiety such as joining to lessons with cameras' and microphones turned off, the chat function is used to encourage these learners to contribute.
- Where appropriate, pupils and families have a timetable or task list to help with the structure of the day.
- Regular contact is made with parents for teachers to assess the suitability of the home activities set for individual pupils and encourage parent/carers to report on how well their child is able to access the learning, so that any further adjustments can be made.
- A discussion with the teaching staff, SENDCO and parents will happen regularly to ensure the learners needs and EHCP targets (if applicable are able to be met remotely) Places are offered for pupils with EHCPs who need further support in school.
- Staff work in liaison with the Speech Therapist to set tasks for pupils at home and speech therapists carry out video sessions for assessment or teaching purposes where appropriate. Nursery get 2 x weekly WELLCOM activities as children's assessed levels and Reception get 2 x weekly TALC activities linked to their assessed levels. Children in Years R, 1 and 2 are sent daily phonics lessons.
- Staff work in liaison with the Speech Therapist to set tasks for pupils at home and speech therapists carry out video sessions for assessment or teaching purposes where appropriate
- Regular monitoring of the reading intervention in Year 5/6 takes place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is unable to attend school due to self-isolation then they will be provided with a home learning pack within 24 hours. In addition to this your child will be set work via the online learning platforms (Seesaw or EvidenceMe). If your child is well enough to complete remote learning then the expectations for the number of hours of remote learning are the same as above.

