

Moss Valley Primary Academy

English Spoken Language



In our curriculum, we promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word. We ensure that all pupils acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. Children need to use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas. We are aiming for our children to be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Opportunities to practice the spoken language are woven in to every lesson, however, each objective needs to be explicitly taught in order for the children to be able to make sufficient progress and in language development. Below is where we focus on the specific teaching of these objectives. These are linked to the PUPIL TALK PROMPTS which underline our TALK strategy.

National Curriculum Objectives Pupils should be taught to:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
listen and respond appropriately to adults and their peers	Year 3: Autumn 1 objective (wk 1-3) weeks) to appear on the slides- EXPANDING OR BUILDING ON TALK PROMPT Year 3: Grow outdoors Year 4: Autumn 1 objective (wk 1-3) weeks) to appear on the slides EXPANDING OR BUILDING ON TALK PROMPT	Year 3: Grow outdoors/Theme Day- Ancient Egypt Year 4: Theme day- Anglo Saxons		Year 1: Spring 2 objective appear on the slides- TALK prompt SUPPORTING OR AGREEING Year 2: Spring 2 objective to appear on the slides - TALK prompt SUPPORTING OR AGREEING Year 3: Spring 2 objective to appear on the slides- PARAPHRASING OR REWORDING Year 4: Spring 2 objective to appear on the slides PARAPHRASING OR REWORDING Year 5: Spring 2 objective to appear on the slides- PARAPHRASING OR REWORDING Year 6: Spring 2 objective to appear on the slides- PARAPHRASING OR REWORDING Crucial Crew	Year 5: Shakespeare project	
ask relevant questions to extend their	Year 1: P4C session- Autumn 1	Year 1: P4C session- Autumn 2 Year 2: P4C session- Autumn 2 Year 3: Hot seating Big Read	Year 3: Hot seating Big Read	Year 3: Hot seating Big Read Year 4: Hot seating Big Read Year 5: Big Read Hot Seating	Year 3: Hot seating Big Read	Year 3: Summer 2 (WK 1-3) objective to appear on the slides-

<p>understanding and knowledge</p>	<p>Year 2: P4C session- Autumn 1 Year 3: Hot seating Big Read Year 4: Hot seating Big Read Year 5: Big Read Hot Seating Year 6: Hot seating Big Read</p>	<p>Year 4: Hot seating Big Read Year 5: Big Read Hot Seating Year 6: Hot seating Big Read</p>	<p>Year 4: Hot seating Big Read Year 5: Big Read Hot Seating Year 6: Hot seating Big Read</p>	<p>Year 6: Hot seating Big Read</p>	<p>Year 4: Hot seating Big Read Year 5: Big Read Hot Seating Year 6: Hot seating Big Read</p>	<p>talk prompt CLARIFYING AND CHECKING Hot seating Big Read Year 4: Summer 2 (WK 1-3) objective to appear on the slides- talk prompt CLARIFYING AND CHECKING Hot seating Big Read Year 5: Summer 2 (WK 1-3) objective to appear on the slides- talk prompt CLARIFYING AND CHECKING Hot seating- Big Read Year 6: Summer 2 (WK 1-3) objective to appear on the slides- talk prompt CLARIFYING AND CHECKING Hot seating Big Read</p>
<p>use relevant strategies to build their vocabulary</p>	<p>KEY VOCABULARY SLIDES Year 1: Foundation subject poems ongoing RSW - Immerse KEY VOCABULARY SLIDES Year 2: Foundation subject poems ongoing RSW- Immerse KEY VOCABULARY SLIDES Year 3: Foundation subject poems ongoing- built on in foundation lessons RSW- Immerse KEY VOCABULARY SLIDES Year 4: Foundation subject poems ongoing- build on in foundation lessons. RSW- Immerse KEY VOCABULARY SLIDES Year 5: Foundation subject poems ongoing RSW- Immerse/write KEY VOCABULARY SLIDES Year 6: Foundation subject poems ongoing RSW- Immerse/write</p>					
<p>articulate and justify answers, arguments and opinions</p>					<p>Year 1: Summer 1 objective to appear on the slides- TALK prompt</p>	

					<p>JUSTIFYING AND GIVING REASONS</p> <p>Year 2: Summer 1 objective to appear on the slides - TALK prompt</p> <p>JUSTIFYING AND GIVING REASONS</p> <p>Year 3: Summer 1 objective to appear on the slides- TALK prompt</p> <p>JUSTIFYING AND GIVING REASONS/PASSING ON THE DIALOGUE</p> <p>Year 4: Summer 1 objective to appear on the slides - TALK prompt</p> <p>JUSTIFYING AND GIVING REASONS/PASSING ON THE DIALOGUE</p> <p>Year 5: Summer 1 objective to appear on the slides- TALK prompt</p> <p>JUSTIFYING AND GIVING REASONS/PASSING ON THE DIALOGUE</p> <p>Year 6: Summer 1 objective to appear on the slides - TALK prompt</p> <p>JUSTIFYING AND GIVING REASONS/PASSING ON THE DIALOGUE</p>	
<p>give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</p>	<p>Year 1: Autumn 1 PSHE</p> <p>Year 2: Autumn 1 PSHE</p> <p>Year 1: Big Question- What did you do over the holidays?</p> <p>Year 2: Big Question- What did you do over the holidays?</p> <p>Year 3: Autumn 1 PSHE</p> <p>Year 4: Autumn 1 PSHE</p> <p>Year 5: Autumn 1 PSHE</p> <p>Year 6: Autumn 1 PSHE</p>	<p>Year 5: Class Assembly</p> <p>Year 6: Class Assembly</p>	<p>Year 1: Spring 1 PSHE</p> <p>Year 2: Spring 1 PSHE</p> <p>Year 1: Big Question- What did you do over the holidays?</p> <p>Year 2: Big Question- What did you do over the holidays?</p> <p>Year 3: Spring 1 PSHE</p> <p>Year 4: Spring 1 PSHE</p> <p>Year 5: Spring 1 PSHE</p> <p>Year 6: Spring 1 PSHE</p>		<p>Year 1: Big Question- What did you do over the holidays?</p> <p>Year 2: Big Question- What did you do over the holidays?</p> <p>Year 3: Summer 1 PSHE Big Question: What did you do over the holidays?</p> <p>Year 4: Summer 1 PSHE Big Question: What did you do over the holidays?</p>	
<p>maintain attention and participate actively in collaborative</p>						<p>Year 1: Summer 2 objective to appear on the slides- TALK</p>

<p>conversations, staying on topic and initiating and responding to comments</p>						<p>prompt CONCLUDING or END WORDS Year 2: Summer 2 objective to appear on the slides- TALK prompt CONCLUDING or END WORDS Year 3: Summer 2 (WK 4-7) objective to appear on the slides- TALK prompt CONCLUDING or END WORDS Year 4: Summer 2 (WK 4-7) objective to appear on the slides - TALK prompt CONCLUDING or END WORDS/THINKING ALOUD AND SHARING PARTIAL THINKING Year 5: Summer 2 (WK 4-7) objective to appear on the slides- TALK prompt CONCLUDING or END WORDS/THINKING ALOUD AND SHARING PARTIAL THINKING Year 6: Summer 2 (WK 4-7) objective to appear on the slides- TALK prompt CONCLUDING or END WORDS/THINKING ALOUD AND SHARING PARTIAL THINKING</p>
<p>use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</p>	<p>Year 1: End of the day story session Year 2: End of the day story session Year 3: Autumn 1 objective (wk 1-3) to appear on the</p>					

	<p>slides- EXPANDING OR BUILDING ON TALK PROMPT/ASKING FOR THINKING TIME OR HELP</p> <p>Year 4: Autumn 1 objective (wk 1-3) to appear on the slides EXPANDING OR BUILDING ON TALK PROMPT/ASKING FOR THINKING TIME OR HELP</p> <p>Year 5: Autumn 1 objective to appear on the slides- EXPANDING OR BUILDING ON TALK PROMPT/ASKING FOR THINKING TIME OR HELP</p> <p>Year 6: Year 5: Autumn 1 objective to appear on the slides- EXPANDING OR BUILDING ON TALK PROMPT/ASKING FOR THINKING TIME OR HELP</p>					
speak audibly and fluently with an increasing command of Standard English	<p>Year 1: Autumn 1 objective (wk 1-3) weeks) to appear on the slides</p> <p>Year 2: Autumn 1 objective (wk 1-3) to appear on the slides</p> <p>Year 6: RSW – formal and informal language used when articulating sentence accuracy (ongoing)</p>	<p>Year 1: Autumn 2 objective (wk 1-3) weeks) to appear on the slides</p> <p>Year 2: Autumn 2 objective (wk 1-3) to appear on the slides</p> <p>Year 5: Class assembly</p> <p>Year 6: Class assembly</p> <p>RSW – formal and informal language used when articulating sentence accuracy (ongoing)</p>	<p>Year 3: class assembly</p> <p>Year 4: class assembly</p> <p>Year 6: RSW – formal and informal language used when articulating sentence accuracy (ongoing)</p>	<p>Year 5: Shakespeare project</p> <p>Year 6: RSW – formal and informal language used when articulating sentence accuracy (ongoing)</p>	<p>Year 5: Shakespeare project</p> <p>Year 6: RSW – formal and informal language used when articulating sentence accuracy (ongoing)</p>	<p>Year 6: RSW – formal and informal language used when articulating sentence accuracy (ongoing)</p>
participate in discussions, presentations, performances, role play, improvisations and debates	<p>Year 1: RSW Immerse 2) Big read- hot seating</p> <p>Year 2: RSW (Immerse 4)Big Read Hot seating</p> <p>Year 3: RSW (Immerse 3) Big Read – hot seating</p> <p>Year 4: RSW (Immerse 4) Big read-hot seating</p> <p>Year 5: RSW (Immerse 4) Big Read- hot seating</p> <p>Shakespeare Project</p> <p>Year 6: RSW (Immerse 2) Big Read- hot seating</p>	<p>Year 1: RSW (Immerse 2), Big read- hot seating</p> <p>Year 2: RSW (Immerse 2) Big Read Hot seating</p> <p>Year 3: RSW (Immerse 4) Big Read – hot seating</p> <p>Year 4: RSW (Immerse 4) Big read-hot seating</p> <p>Year 5: Big read-hot seating Class Assembly</p> <p>Year 6: Class Assembly</p> <p>Year 5: RSW (Immerse 2) Big Read- hot seating</p> <p>Shakespeare Project</p>	<p>Year 1: RSW (Immerse 2) Big read- hot seating</p> <p>Year 2: RSW (Immerse 4) Big Read Hot seating</p> <p>Year 3: Class Assembly Big Read – hot seating</p> <p>Year 4: Class Assembly Big read-hot seating</p> <p>Year 3: RSW (Immerse 2 and 4), Big Read – hot seating</p> <p>Year 4: RSW (Immerse 4) Big read-hot seating</p> <p>Year 5: RSW (Immerse 5) Big Read- hot seating</p> <p>Shakespeare Project</p>	<p>Year 1: Class Assembly</p> <p>Year 2: Class Assembly</p> <p>Year 1: RSW (Immerse 2) Big read- hot seating</p> <p>Year 2: Spring 2 RSW (Immerse 2 and 4), Big Read Hot seating</p> <p>Year 3: RSW (Immerse 4)</p>	<p>Year 1: RSW (Immerse 2) Big read- hot seating</p> <p>Year 2: RSW (Immerse 4), Big Read Hot seating</p> <p>Year 3: RSW (Immerse 2) Big Read – hot seating</p> <p>Year 4: RSW (Immerse 4) Big read-hot seating</p>	<p>Year 1: RSW (Immerse 2) Big read- hot seating</p> <p>Year 2: (Immerse 2) Big Read Hot seating</p> <p>Year 3: RSW (Immerse 4) Big Read – hot seating</p> <p>Year 4: RSW (Immerse 4) Big read-hot seating</p>

	Summer play	Year 6: RSW (Immerse 4) Big Read- hot seating Summer play	Year 6: RSW (Immerse 4) Big Read- hot seating Summer play	Big Read – hot seating Year 4: RSW (Immerse 5) Big read-hot seating Year 5: RSW (Immerse 3) Big Read- hot seating Shakespeare Project Year 6: RSW (Immerse 3) Big Read- hot seating Summer play	Year 5: RSW (Immerse 2) Big Read- hot seating Shakespeare Project Year 6: RSW (Immerse 2) Big Read- hot seating Summer play Year 5: P4C sessions- History – Journey’s Year 6: P4C- History – WW2	Year 5: RSW (Immerse 5) Big Read- hot seating Shakespeare Project Year 6: RSW (Immerse 2) Big Read- hot seating Summer play
gain, maintain and monitor the interest of the listener (s)	Year 1: Autumn 1 objective (week 4-7) to appear on the slides Year 2: Autumn 1 objective (week 4-7) to appear on the slides	Year 1: Autumn 2 objective (wk 4-7) to appear on the slides- TALK prompt SAYING or STATING AN IDEA Year 2: Autumn 2 objective (wk 4-7) to appear on the slides - TALK prompt SAYING or STATING AN IDEA Year 3: Class Assembly- Spring Autumn 2 objective (week 4-7) to appear on the slides- TALK prompt SAYING or STATING AN IDEA Year 4: Class Assembly- Autumn Autumn 2 objective (week 4-7) to appear on the slides TALK prompt SAYING or STATING AN IDEA Year 5: Class Assembly- Spring Autumn 2 objective (week 4-7) to appear on the slides TALK prompt SAYING or STATING AN IDEA Year 6: Class Assembly- Autumn Autumn 2 objective (week 4-7) to appear on the slides TALK prompt SAYING or STATING AN IDEA Year 5: Class Assembly				

<p>consider and evaluate different viewpoints, attending to and building on the contributions of others</p>		<p>Year 6: Class Assembly</p>	<p>Year 1: Spring 1 objective appear on the slides- TALK prompt SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT/CHALLENGINF OR DISAGREING</p> <p>Year 2: Spring 1 objective to appear on the slides - TALK prompt SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT/CHALLENGINF OR DISAGREING</p> <p>Year 3: Spring 1 objective appear on the slides- TALK prompt SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT/CHALLENGINF OR DISAGREING</p> <p>Year 4: Spring 1 objective to appear on the slides - TALK prompt SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT/CHALLENGINF OR DISAGREING</p> <p>Year 5: Spring 1 objective on the slides- TALK prompt SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT/CHALLENGINF OR DISAGREING</p> <p>Year 6: Spring 1 objective on the slides- TALK prompt SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT/CHALLENGINF OR DISAGREING</p>			
<p>select and use appropriate registers for effective communication</p>	<p>Year 1: Trips and Visits STEM ambassadors Enrichment opportunities</p> <p>Year 2: Trips and Visits STEM ambassadors Enrichment opportunities</p> <p>Year 3: Trips and Visits STEM ambassadors Enrichment opportunities</p> <p>Year 4: Trips and Visits STEM ambassadors</p>					

	Enrichment opportunities
	Year 5: Shakespeare project
	STEM ambassadors
	Enrichment opportunities
	Year 6: Crucial Crew
	STEM ambassadors
	Enrichment opportunities

SAYING OR STATING AN IDEA	THINKING ALOUD OR SHARING PARTIAL THINKING	
Autumn 2	Summer 2	

Year 1 Year 2 Year 3 Year 4 Year 5 Year 6	Year 4 Year 5 Year 6
CLARIFYING OR CHECKING	JUSTIFYING OR GIVING REASONS
Summer 2 Year 3 Year 4 Year 5 Year 6	Summer 1 Year 1 Year 2 Year 3 Year 4 Year 5 Year 6
SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT	PASSING ON THE DIALOGUE
Spring 1 Year 1 Year 2 Year 3 Year 4 Year 5 Year 6	Summer 2 Year 3 Year 4 Year 5 Year 6
SUPPORTING OR AGREEING	ASKING FOR THINKING TIME OR HELP
Spring 2 Year 1 Year 2	Autumn 1 Year 3 Year 4 Year 5 Year 6
CHALLENGING OR DISAGREEING	CONCLUDING OR END WORDS
Spring 1 Year 1 Year 2 Year 3 Year 4 Year 5 Year 6	Summer 2 Year 1 Year 2 Year 3 Year 4 Year 5 Year 6
EXPANDING OR BUILDING ON	PARAPHRASING OR REWORDING
Autumn 1 Year 3 Year 4 Year 5 Year 6	Spring 2 Year 3 Year 4 Year 5 Year 6

PUPIL TALK PROMPTS

SAYING OR STATING AN IDEA

- I think...
- I strongly believe...
- It is my opinion that...

THINKING ALOUD OR SHARING PARTIAL THINKING

- Why is it that...?
- I am wondering if...
- I'm not certain but...
- I'm not completely sure but what I'm thinking is...

CLARIFYING OR CHECKING

- Please could you clarify that?
- Please could you explain what you mean?

JUSTIFYING OR GIVING REASONS

- because...
- If _____ then...
- I know _____ because...

SEEING THINGS FROM A DIFFERENT PERSPECTIVE OR VIEWPOINT

- What if...
- Some people think...

PASSING ON THE DIALOGUE

- All, what do you think?
- Ben, what do you think about what I said?
- Jo, do you agree or disagree?

SUPPORTING OR AGREEING

- I agree...
- I agree with Sara because...

CHALLENGING OR DISAGREEING

- I have a different idea...
- I disagree...
- I would like to challenge something that Samia said...
- I would like to respectfully challenge...

ASKING FOR THINKING TIME OR HELP

- I'm not sure yet. Please can I have some time to think?
- I'm a bit confused about...
- Please can I talk to a partner?
- I'm stuck because...
- Please could you speak a bit louder?
- Please could you repeat the question?

EXPANDING OR BUILDING ON

- Adding to what Zack said...
- Building on what Ella said...
- I have been listening carefully and I would like to add a new point...

CONCLUDING OR END WORDS

- My final thoughts are...
- There are lots of powerful arguments, but my own opinion is...
- For me, the strongest argument is...

PARAPHRASING OR REWORDING

- I think Mo is saying that....
- In other words, Matt is saying...