



Moss Valley

SEND Intent

Religious Education



Religious education SEND intent

Our Moss Valley curriculum for religious education acknowledges that learners with additional needs are likely to have difficulties making a generalisation associated with stimuli. These difficulties may act as barriers to learning with regard to making the connections necessary when studying religious education. The learner may need support to remember previous experiences and link them to make sense out of a new one.

When teaching religious education, planning is adapted to suit the needs of all children no matter what their needs with a focus on Quality First Teaching. Teaching is personalised and targeted including tasks and questioning. We have a focus on vocabulary to help the children know and remember more and use an enquiry-based approach to our lessons. This ensures all children are accessing the curriculum knowledge needed for their year group without recording becoming a barrier. Teaching uses visual and practical resources to help understanding of new content in religious education.

We aim to ensure our learners have access to the Moss Valley curriculum that;

- Supports them to develop an awareness of, and interest in, their immediate surroundings and environment in relation to other cultures and religious that differ from their own.
- Supports them to link personal experiences and to make connections with others.
- Linking and applying knowledge and understanding of everyday life for themselves and others based on beliefs.

To achieve these aims we recognise that our religious education curriculum;

- must engage the learners.
- should contain learning experiences that are concrete and not abstract.
- should include the world immediately about the learners.
- must allow time for revision and repetition of key information and concepts.