



Moss Valley

SEND Intent

Physical Education



Physical education

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The Moss Valley curriculum for Physical Education is tailored to aid learners who are developing emergent skills and still allow them work to access the National Curriculum. There will be learners who have cognitive difficulties, struggle with mobility and coordination and sensory issues that impact on their ability to develop their physical education skills. The curriculum acknowledges that, despite having these needs, learners can experience, enjoy and develop skills and have the same entitlement to develop physical skills as other pupils. Teaching and learning will necessarily be highly personalised to support these learners' particular strengths and needs.

We aim to ensure our learners have access to the Moss Valley curriculum that;

- recognises the importance of opportunities for functional movement.
- recognises that physical activity is vital for physical wellbeing and health.
- recognises that physical activity should be encouraged as a lifestyle choice, that the emphasises the choice to be physically active where possible.
- acknowledges that learners may have difficulties with cooperative and collaborative play.
- acknowledges that play is important both for physical, emotional and sensory development.
- recognises that activities must have a focus on success which are personalised to meet the needs of each of the individual learners.
- recognises the importance of making physical exercise enjoyable and accessible to all and to include a wide range of activities.
- recognises the importance of improving self-confidence, self-esteem and developing specific PE skills.
- recognises that learning takes time and repetition is the key to learning.