

# Curriculum Enhancements

## Linked to Reading, Writing and Communication

At Moss Valley, we have curriculum enhancements that are directly tied to English and the English curriculum. Our approach also involves utilising all outings as avenues to enhance students' speaking and listening abilities in real-world settings while also focusing on expanding pupils' vocabulary. Effective communication skills, confidence building, and the ability to articulate thoughts are vital for their growth and success, as such, we recognise the significance of providing ample opportunities for students to practice and refine these essential skills during a wide variety of activities and enhancements. Please refer to the key below

	Directly linked to the English curriculum
	Opportunity for wider development of oracy and vocabulary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>A walk around the school grounds (Locality) <b>Asking relevant questions to extend their understanding and knowledge</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p><b>Understanding the world</b> Trip to Irlam Fire station <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Trip to the airport <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p>Chicks, Frogs, caterpillars <b>Listen and respond appropriately to adults and their peers</b></p> <p>Blackpool Zoo <b>Asking relevant questions to extend their understanding and knowledge</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Trip to the theatre <b>Linked to performance and stories</b></p> <p>Grow outdoors <b>Linked to RSS book theme of growing</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p> <p>Reading rumble <b>Fluency through performance</b></p>	<p>Sea life centre <b>Listen and respond appropriately to adults and their peers</b></p> <p>Trip to the beach <b>Listen and respond appropriately to adults and their peers</b></p>	<p>Local Area Walk (Locality) <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Trip to a farm/stable <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Moss Valley's Got Talent <b>Performance and public speaking</b></p>

# Curriculum Enhancements Linked to Reading, Writing and Communication

<p><b>Year 1</b></p>	<p>A visit to the local church <b>Listen and respond appropriately to adults and their peers</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p>Blackpool Zoo (Linked to Animals including Humans) <b>Listen and respond appropriately to adults and their peers</b></p>	<p>Eccles Mosque <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p> <p>Reading rumble <b>Fluency through performance</b></p>	<p>MOSI – Steam Power and railways <b>Asking relevant questions to extend their understanding and knowledge</b></p>	<p>Seaside Trip (Linked to Big Read Book) <b>Using relevant strategies to build their vocabulary.</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>
<p><b>Year 2</b></p>	<p>Manchester Fireground (Rochdale) <b>Linked to Autumn 2 text Asking relevant questions to extend their understanding and knowledge</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skill</b></p>	<p>Local walk (fieldwork) <b>Using relevant strategies to build their vocabulary.</b></p> <p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p>Eureka (animals including humans) <b>Participate in discussions, presentations, performances, role play, improvisations and debates</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p> <p>Reading rumble <b>Fluency through performance</b></p>	<p>Sculptures Workshop <b>Listen and respond appropriately to adults and their peers</b></p> <p>RHS Bridgewater Garden Centre <b>Asking relevant questions to extend their understanding and knowledge</b></p>	<p>The Lowry (L.S Lowry workshop and Art Gallery) (Locality) <b>Using relevant strategies to build their vocabulary.</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>

# Curriculum Enhancements Linked to Reading, Writing and Communication

<p><b>Year 3</b></p>	<p>Stone Age to Iron Age workshop <b>Listen and respond appropriately to adults and their peers</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p>	<p>Natural History Museum – Rocks and Fossils <b>Using relevant strategies to build their vocabulary.</b></p> <p>Ancient Egypt <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p>	<p>Allotments – Plants <b>Using relevant strategies to build their vocabulary.</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p> <p>Reading rumble <b>Fluency through performance</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Science Industry Museum <b>Asking relevant questions to extend their understanding and knowledge</b></p>	<p>Author visit <b>Engaging pupils with a love of reading and the opportunity to meet real authors.</b></p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>
<p><b>Year 4</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p>	<p>Anglo-Saxon visitor <b>Using relevant strategies to build their vocabulary.</b></p> <p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p>Castlefield field study visit <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p>	<p>Volcano VR visitor <b>Listen and respond appropriately to adults and their peers</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p> <p>Reading rumble <b>Fluency through performance</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Virtual Author <b>Engaging pupils with a love of reading and the opportunity to meet real authors.</b></p>	<p>Author visit <b>Engaging pupils with a love of reading and the opportunity to meet real authors.</b></p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>
<p><b>Year 5</b></p>	<p>Jodrell bank <b>Asking relevant questions to extend their</b></p>	<p>UKS2 Trip Pantomine- Cinderella</p>	<p>Guy Fawkes school workshop</p>	<p>ICA- cooking spag bol using facilities <b>Listen and respond appropriately to adults and their peers</b></p>	<p>Museum of science and industry <b>Asking relevant questions to extend their</b></p>	<p>Shakespeare Project Lowry Theatre <b>Preparing poems and plays to read aloud</b></p>

# Curriculum Enhancements Linked to Reading, Writing and Communication

	<p><b>understanding and knowledge</b></p>	<p><b>Linked to performance and play scripts (end of year production)</b></p> <p>Workshop with ex Manchester United player (Aspirations and dreams)</p> <p><b>Consider and evaluate different viewpoints, attending to and building on the contributions of others</b></p> <p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p><b>Using relevant strategies to build their vocabulary.</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p>	<p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p> <p>Reading rumble <b>Fluency through performance</b></p>	<p><b>understanding and knowledge</b></p> <p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Virtual Author <b>Engaging pupils with a love of reading and the opportunity to meet real authors.</b></p>	<p><b>and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</b></p> <p>Author visit <b>Engaging pupils with a love of reading and the opportunity to meet real authors.</b></p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>
<p><b>Year 6</b></p>	<p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p>UKS2 Trip Pantomine- Cinderella</p> <p><b>Linked to performance and play scripts (end of year production)</b></p> <p>Workshop with ex Manchester United player (Aspirations and dreams)</p> <p><b>Asking relevant questions to extend their understanding and knowledge</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Manchester: This is the place Walk around key learning landmarks. <b>Consider and evaluate different viewpoints, attending to and building on the contributions of others</b></p>	<p>Crucial Crew <b>Listen and respond appropriately to adults and their peers</b></p> <p>Pre teaching – WW2 Imperial War Museum <b>Using relevant strategies to build their vocabulary.</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Wizard of Oz <b>Linked to performance and play scripts (end of year production)</b></p>	<p>Author visit <b>Engaging pupils with a love of reading and the opportunity to meet real authors.</b></p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>

# Curriculum Enhancements Linked to Reading, Writing and Communication

				Reading rumble <b>Fluency through performance</b>		
The Acorn and Orchard children will always be included in their Year group trips if they are ready to access these but where this is not possible we have tried to plan things for them inside or outside school so they do not miss out.						
<b>The Orchard</b>	<p><b>Class 1 and 2</b> Manchester Fireground (Rochdale) <b>Linked to Autumn 2 text Asking relevant questions to extend their understanding and knowledge</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>UKS2 Trip Pantomine- Cinderella <b>Linked to performance and play scripts (end of year production)</b></p> <p>Poetry workshop <b>Read, discuss, write and perform poetry</b></p>	<p><b>Class 1 and 2</b> Eureka (animals including humans) <b>Participate in discussions, presentations, performances, role play, improvisations and debates</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading</b></p> <p>Reading rumble <b>Fluency through performance</b></p>	<p><b>Class 1 and 2</b> RHS Bridgewater Garden Centre <b>Asking relevant questions to extend their understanding and knowledge</b></p> <p>Wizard of Oz <b>Linked to performance and play scripts (end of year production)</b></p>	<p><b>Class 1 and 2</b> The Lowry (L.S Lowry workshop and Art Gallery) (Locality) <b>Using relevant strategies to build their vocabulary.</b></p> <p><b>Social communication needs – End of Year Trip</b> Imagine That (Liverpool)</p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>
<b>The Acorn</b>	<p>*Visit to the school Library <b>Reading for pleasure and reading skills</b></p>	<p>*Fortnightly visit to the school Library <b>Reading for pleasure and reading skills</b></p>	<p>*Fortnightly visit to the school Library <b>Reading for pleasure and reading skills</b></p> <p>Sensory needs Warrington Play and Sensory Centre <b>Listen and respond appropriately to adults and their peers</b></p>	<p>*Listening to another class teacher read <b>Reading for pleasure and reading skills</b></p> <p>Masked Reader <b>Reading for pleasure</b></p> <p>World Book Week <b>Engaging pupils in a love of reading.</b></p>	<p>*Listening to another class teacher read <b>Reading for pleasure and reading skills</b></p> <p>Understanding the world ZooLab <b>Listen and respond appropriately to adults and their peers</b></p>	<p>Irlam Libray – Library <b>Reading for pleasure and reading skills</b></p> <p>Moss Valley’s Got Talent <b>Performance and public speaking</b></p>
<ul style="list-style-type: none"> <li>we are trying to build the children up to a library visit in Summer 2</li> </ul>						