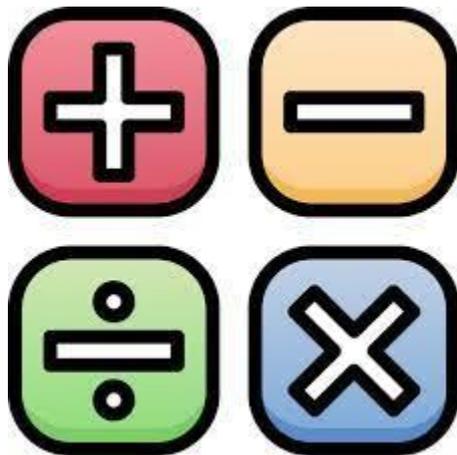




Moss Valley

SEND intent

Mathematics



Mathematics SEND intent

The Moss Valley Mathematics curriculum is delivered through daily learning activities during the week and regular learning opportunities within daily classroom routines. Where real-life experiences can be used to teach Maths, they are built in to lessons to consolidate maths skills. Where possible, pupils are questioned to further their understanding. Practical problem-solving activities enhance the learning further.

The Maths curriculum at Moss Valley acknowledges that;

- Learners need to be secure in the current step before they can move to the next step.
- Learners with specific learning needs will need a considerable amount of repetition and over-learning to establish knowledge before moving on.
- Where possible, learners will be provided with concrete and pictorial resources to support them in accessing more abstract concepts of mathematics.
- Learners need to secure their learning in a range of settings and contexts, not merely depending on rote learning to show understanding.

Our aim is to ensure learners have access to a mathematics curriculum that;

- Provides meaningful contexts for learning as well as rote learning.
- Provides opportunities for learners to take part in mathematical activities that are interesting and motivating to them.
- Use real-life objects, concrete resources and pictorial representations to support learning at all levels of attainment.
- Have opportunities to consolidate, reinforce and maintain mathematical skills.
- Include activities that further thinking and develop problem-solving skills.
- Provides opportunities for generalising and applying skills and knowledge from other areas of the curriculum.