



# Moss Valley

# SEND intent

# Geography



# Geography SEND intent

The Moss Valley curriculum for history acknowledges that learners are likely to have difficulties making generalisations associated with stimuli. These difficulties may act as barriers in making the connections necessary when studying geography. The learner may need support in linking and remembering previous experiences in order to learn about new ones.

When teaching geography, planning is adapted to suit the needs of all children no matter what their needs with a focus on Quality First Teaching. Teaching will include tasks, questioning and intervention in the lesson where needed. We have a focus on vocabulary to help the children know and remember more, and provide guided scaffolds to ensure all children are accessing the curriculum knowledge needed for their year group. Visual and practical resources are used to support learners with their understanding. The use of images to record where possible are used to reduce cognitive load and allows those with barriers to writing to still access the learning for their appropriate year group. When working with maps, we carefully consider how it links to the learning intention to ensure it is personalised for an individual or groups of children.

## **We aim to ensure a Moss Valley curriculum that;**

- supports them to develop an awareness of, and interest in, themselves and their immediate surroundings and environment.
- enables learners to join in with practical activities (doing and thinking).
- supports them to link experiences in the past and to make connections.

## **We recognise that our geography curriculum;**

- must engage the learners.
- should contain learning experiences that are concrete and not abstract.
- should include the world immediately about the learners - must allow time for revision and repetition of key information and concepts.