



Moss Valley

SEND intent

English



English SEND intent

The Moss Valley English curriculum is tailored to aid learners developing emergent skills, while still allowing them to access the National Curriculum. There will be learners who experience cognitive difficulties and may have difficulties in mobility and coordination, social communication and sensory issues that affect their ability to develop English skills. The curriculum acknowledges that, despite these needs, learners can enjoy and develop English skills and have the same entitlement as other pupils. Teaching and learning will necessarily be highly personalised to support these learners' particular strengths and needs.

Reading:

We aim to provide learners with a range of reading materials that support their development of reading skills and promote a love of reading.

-Mixture of conventional texts (written texts) and non-conventional texts such as film, pictures or oral media.

-Reading materials that engage early reading skills in age-appropriate contexts.

-Reading materials that provide a carefully structured but wide range of reading experiences that support appropriate levels of attainment.

-Reading for pleasure that engages individual students' interests and promotes a reading culture.

Writing:

Our aim is to support all learners to develop their writing skills. There may be difficulties that affect the pace of writing, letter formation and processing skills for writing. We adapt our curriculum teaching to make writing accessible. We do this using a range of resources such as:

-Writing frames with scaffolds

-Sound buttons

-Chromebooks