



Moss Valley

SEND intent

Art and design



Art and design SEND intent

The Moss Valley curriculum for art acknowledges that learners are likely to have difficulties making generalisations associated with stimuli. These difficulties may act as barriers in making the connections necessary when studying art and design. The learner may need support in linking and remembering previous experiences in order to learn about new ones.

In our curriculum for art and design, pupils explore visual, tactile and other sensory experiences to communicate ideas and meanings. They work with traditional and new media, developing confidence, competence, imagination and creativity. They learn to appreciate and value images and artefacts across times and cultures. In art and design, pupils reflect critically on their own and other people's work. They develop an appreciation of art and design, and its role in the cultural industries that are part of their lives.

To make the art and design curriculum inclusive for all, teachers will anticipate possible barriers to learning activities for those with SEN or additional needs. For some activities, pupils will be able to take part in the same way as their peers. Where this is not the case, modifications and adaptations will be made to ensure everyone is included. Providing scaffolds, different resources/equipment and giving support will allow them to work towards the same learning objective as their peers.